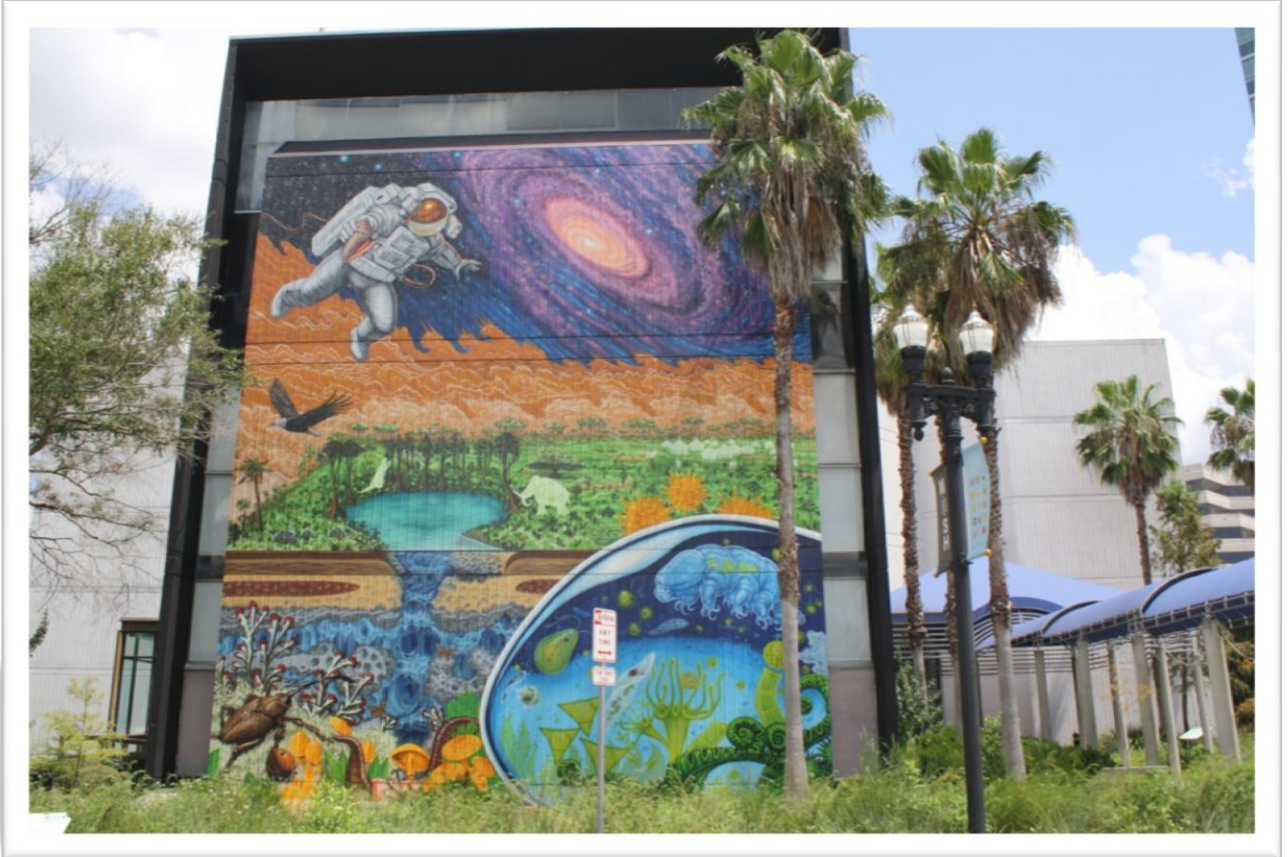


My visit to MOSH!



I am going to the **Museum of Science and History** today.



When I see the **Mural**, I will know I am there!



If I come on a bus, the bus will park near the flag poles and the fountain.



If I come in a car or a van, we will park in the parking lot across the street.

I will follow my class and my teacher under the blue awning to get inside the museum.

We will wait in the lobby to talk to an Educator.



The Educator will tell us the rules of the museum:

To use walking feet and inside voices

To be quiet and respectful around the animals

To stay with our teacher and our chaperones

The museum is very big, with lots to see inside. We will not see every exhibit in the museum, but we will try and see many things



The first place we will go is “Atlantic Tails”. We will walk through this exhibit to get to the rest of the museum.

The Atlantic Tails exhibit has a giant **whale** inside that I can **touch**. I will hear **sounds** of the ocean and facts about whales in this exhibit.



There are also fish and invertebrates that live in the **touch tank**. If there is a staff member there, I can touch the animals that live here.



Another exhibit I might go to is the **Florida Naturalist's Center**. This room is full of **animals** that are native to Florida



Some of the animals might make me nervous, but none of them can touch me because they are behind glass or fences. **My teacher will help me** if I feel scared.

I may have to be **patient** and wait my turn to look at an animal up close.



We might also visit an exhibit called **Currents of Time**. This exhibit talks about the history of Northeast Florida. There are lots of **things to see** and lots of **panels to read** in this exhibit.



This exhibit is very long and there are **twists and turns** along the path inside. My teacher will know exactly where to go while we are inside.

While I visit MOSH, I might also see a [Science Show](#) in the JEA Science Theater.



We will stand in the JEA Powerplay exhibit and wait for the JEA Science Theater doors to open. This exhibit plays [music](#) and has [touch screen games](#) I can play while I wait.

When the doors open, I will sit with my class. The seats in the theater **fold down**, and are very comfortable. From my seat, I will be able to see everything in the show.



During the show, we will see **science experiments**. I might even get to help with the experiment! Some experiments make **noise**. I can wear headphones to make the noises quieter.

The museum might be **busy**, and have **lots of people** in it. It may be loud in certain places, but this is okay.



My teacher will know where **quiet places** are to sit and take a break.

At the end of the visit, I will **leave the museum** and wave good-bye at the mural.



I had a great day at MOSH!